Introduced	01.04.2022
Public Hearing	01,19,2022
Council Action	04.04.2022
Executive Action	04.06.2022
Effective Date	06.06.2022

## County Council of Howard County, Maryland

2022 Legislative Session

Legislative Day No. 1

#### Bill No. 9 -2022

#### Introduced by Deb Jung

AN ACT to alter a duty of the Department of Planning and Zoning related to the Adequate Public Facilities Ordinance; requiring certain developers to meet with the School System about school capacity solutions; requiring a certain submission from specified entities; requiring a certain report and specifying who must create the report and submit it to the County Council: and generally relating to the Adequate Public Facilities Ordinance.

Introduced and read first time	er Michelle R. Harrod, Administrator
Having been posted and notice of time & place of hearing & title of Bill having second time at a public hearing on	been published according to Charter, the Bill was read for a  Michelle R. Harrod, Administrator
This Bill was read the third time on Apr. 4, 2022 and Passed, Passe By orde	
Sealed with the County Seal and presented to the County Executive for approve  By orde	March Dags A
Approved by the County Executive	Calvin Ball, County Executive

NOTE: [[text in brackets]] indicates deletions from existing law; TEXT IN SMALL CAPITALS indicates additions to existing law; Strike-out

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indicates material deleted by amendment; Underlining indicates material added by amendment.

Tabled 2/7/2022 Extended 2/7/2022

<b>Section 1. Be It Enacted</b> by the County Council of Howard County, Maryland, that the	
Howard County Code is amended as follows:	
By amending:	
Title 16. Planning, Zoning, and Subdivisions and Land Development Regulations.	
Subtitle 11 Adequate Public Facilities.	
Section 16.1103. Adequate school facilities.	
Title 16. Planning, Zoning, and Subdivisions and Land Development Regulations.	
Subtitle 11 Adequate Public Facilities	
Sec. 16.1103. Adequate school facilities.	
(a) Requirement to Be Tested for Adequate Public School Facilities. As a condition of	
subdivision or site development plan approval, all residential subdivisions and site development	
plans, except those listed in section 16.1107, "Exemptions," are required to pass the tests for	
adequate public school facilities.	
(b) The Tests for Adequate Public Schools. A proposed residential project will pass the tests	
for adequate public schools if the school capacity chart (see subsection (c), "School Capacity	
Chart," below) indicates that:	
(1) The elementary school region where the proposed project will be located	
will be open for new residential development during the scheduled completion	
year of the project and any phase of a project; and	
(2) The elementary, middle, and high schools which will serve the proposed	
project will be open for new residential development during the scheduled	
completion year of the project and any phase of a project.	
(c) School Capacity Chart Preparation and Adoption:	
(1) Definition. The school capacity chart is a chart indicating which	
elementary school regions and which elementary, middle, and high schools are	
open for new residential development and which are constrained each year for	
each of the following ten years, and shall be based on the definition of program	
capacity defined by HCPSS policy.	
(2) Basis of chart. The basis of the school capacity chart is the assumptions	
used by the Board of Education in predicting capacity utilization, such as school	

1	capacity, current enrollment, demographic and growth trends, and the housing
2	unit allocation chart.
3	(3) Preparation and adoption of school capacity chart. The school capacity
4	chart is designed to work in conjunction with the housing unit allocation chart in
5	order to provide consistency and predictability in the planning process for
6	schools. For that reason, the school capacity chart shall be revised for consistency
7	concurrent with any amendments to the housing unit allocation chart.
8	The Department of Planning and Zoning shall receive the school capacity chart
9	[[,]] from the Board of Education [[,]] accompanied by a report that contains the
10	following information for each school:
11	(i) State and local capacities of the facility;
12	(ii) The date of the last redistricting which impacted the attendance
13	area of that school;
14	(iii) For any projected increase in enrollment, an indication of what
15	portions of the increase are attributed to sales or rental turnover of existing
16	residential units, new development, and other factors; [[ and ]]
17	(iv) A LIST OF APPROVED OR IN PROCESS SUBDIVISION PLANS, INCLUDING
18	NAME OF DEVELOPMENT, LOCATION, AND PROPOSED UNITS, ASSIGNED TO
19	EACH SCHOOL BOUNDARY; AND
20	(V) For any school designated as open on the school capacity chart based
21	on a capital improvement project or proposed redistricting associated with
22	a capital improvement project:
23	a. Current and future funding assumptions for the capital
24	improvement project(s);
25	b. Future redistricting assumptions associated with the capital
26	improvement project; and
27	c. An explanation of any capacity utilization changes based
28	on (a) or (b).
29	The school capacity chart shall be submitted to the County Council
30	for adoption by resolution after a public hearing. Whenever the
31	County Council adopts, amends, or updates the housing unit

1	anocation chart, it shall concurrently adopt the school capacity
2	chart.
3	(d) Joint Special Work Meeting on Schools Nearing Capacity. Upon receiving written
4	notification from the Howard County Public School System that a school or school
5	region has reached 95 percent capacity utilization and is projected to exceed 110 percent
6	capacity utilization within five years as well as the Board of Education's proposed
7	solution to address the projected overcrowding, the County Council shall hold a joint
8	special work meeting. The Council shall invite the County Executive and the Board of
9	Education to attend the meeting and participate in a collaborative working discussion of
0	school capacity needs and the Board's proposed solution. The Council shall give the
1	general public three weeks' notice before the meeting to allow the public to provide
2	written comment.
13	(e) Special Affordable Housing Opportunities. To balance the County's policy goals
4	to provide adequate school facilities and affordable housing in accordance with section 7
5	101 of the Land Use Article of the Annotated Code of Maryland and the County's
6	General Plan, if an affordable housing project or phase of a project is located in the
17	attendance area of a school that is closed for development due to projected enrollment in
8	the school capacity chart, the Director of the Department of Planning and Zoning shall
9	authorize the affordable housing project to proceed subject to all other provisions of this
20	subtitle, provided that:
21	(1) At least 40 percent of the units shall be affordable to households earning
22	60 percent or less of the metropolitan statistical area median income;
23	(2) The project or phase of a project is led by or in partnership with a local
24	nonprofit or the Housing Commission;
25	(3) The project or phase of a project is seeking or has received an allocation o
26	Low-Income Housing Tax Credits or other state or federal financial assistance for
27	affordable housing;
28	(4) The project or phase of a project has obtained a letter of support from the
29	County Executive; [[and]]
30	(5) A REPRESENTATIVE FROM THE PROJECT OR PHASE OF A PROJECT HAS MET
31	WITH THE DESIGNEE OF THE SUPERINTENDENT OF THE SCHOOL SYSTEM AND

1	SECURED A REASSIGNMENT OR CAPACITY SOLUTION IN WRITING PRIOR TO THE
2	APPLICATION FOR STATE GRANTS AND CREDITS; AND
3	(5) THE REQUIREMENTS OF SUBSECTION (F) OF THIS SECTION HAVE BEEN MET; AND
4	(6) The County Council and County Executive have approved either a
5	Payment in Lieu of Taxes (PILOT) agreement for the project or a resolution
6	authorizing the project to proceed. As part of the approval of the PILOT or
7	resolution, the Council shall hold a public hearing and consider:
8	(i) The capacity utilization at the school or schools impacted by the
9	project and at adjacent schools, AND THE SCHOOL REGION, including
10	limiting the potential impact on any elementary or middle school with a
11	capacity utilization rate greater than 115 percent unless an adjacent school
12	with the same grade levels has a capacity utilization rate of 100 percent or
13	less;
14	(ii) Estimated student generation from the project;
15	(iii) [[Any potential for the Board of Education to add capacity to the
16	impacted school or schools through redistricting, facility expansion, or
17	other programs]] The solution projected impact and potential
18	STRATEGIES IDENTIFIED IN ITEM (5) OF THIS SUBSECTION; and
19	(iv) The need for affordable housing in the County, including factors
20	such as the housing cost burden on families, the availability of housing for
21	individuals with disabilities, and the extent of homelessness among
22	families and school children.
23	
24	(F) Special Affordable Housing Opportunities Strategies for addressing
25	SCHOOL CAPACITY.
26	
27	(1) When a representative of a project or phase of a project applies for
28	STATE LOW INCOME TAX CREDITS OR FUNDS AND THE PROJECT OR PHASE OF A
29	PROJECT IS, AT THE TIME OF SUCH APPLICATION, LOCATED IN AN AREA IN WHICH A
30	SCHOOL IS DESIGNATED AS CLOSED FOR DEVELOPMENT DUE TO PROJECTED

1	ENROLLMENT IN THE SCHOOL CAPACITY CHART, THE REPRESENTATIVE SHALL SEND
2	NOTICE OF ESTIMATES OF THE NUMBER OF UNITS AND UNIT TYPES TO:
3	(I) THE HOWARD COUNTY PUBLIC SCHOOL SYSTEM, OFFICE OF THE
4	SUPERINTENDENT AND THE OFFICE OF SCHOOL PLANNING;
5	(II) THE DEPARTMENT OF PLANNING AND ZONING; AND
6	(III) THE DEPARTMENT OF HOUSING AND COMMUNITY DEVELOPMENT.
7	
8	(2) (I) PROMPTLY AFTER THE TAX CREDITS OR FUNDS ARE AWARDED, THE DEPARTMENT
9	OF PLANNING AND ZONING SHALL REQUEST THAT THE DESIGNEE OF THE
10	SUPERINTENDENT OR THE OFFICE OF SCHOOL PLANNING PROVIDE:
11	A. THE PROJECTED IMPACT OF THE DEVELOPMENT ON THE HOWARD
12	COUNTY PUBLIC SCHOOL SYSTEM; AND
13	B. POTENTIAL STRATEGIES TO ADDRESS THE IMPACT.
14	(II) THE STRATEGIES ARE NOT BINDING ON THE HOWARD COUNTY PUBLIC SCHOOL
15	System or the County.
16	(III) THE DEPARTMENT OF PLANNING AND ZONING SHALL COLLECT THE
17	INFORMATION PROVIDED UNDER SUBPARAGRAPH (I) OF THIS PARAGRAPH AND SHARE I
18	WITH THE DIRECTOR OF HOUSING AND COMMUNITY DEVELOPMENT.
19	
20	(3) THE DIRECTOR OF HOUSING AND COMMUNITY DEVELOPMENT SHALL PREPARE A
21	WRITTEN REPORT THAT:
22	(I) DESCRIBES THE POTENTIAL IMPACTS AND STRATEGIES TO ADDRESS SCHOOL
23	CAPACITY ISSUES BASED ON INFORMATION PROVIDED BY THE HOWARD COUNTY
24	PUBLIC SCHOOL SYSTEM; OR
25	(II) EXPLAINS THAT THE INFORMATION REQUIRED TO FULFILL ITEM (I) OF THIS
26	PARAGRAPH WAS NOT PROVIDED.
27	
28	(4) The Housing and Community Development Board shall consider the
29	REPORT AND SUBMIT THE REPORT AND THE BOARD'S RECOMMENDATIONS TO THE
30	County Council.
31	

1	Section 2. And Be It Further Enacted by the County Council of Howard County,
2	Maryland that notwithstanding $16.1103(e)(5)$ as added by Section 1 of this Act, for
3	projects that applied for State credits and grants before the effective date of this Act, the
4	Director of the Department of Planning and Zoning shall authorize the affordable
5	housing project to proceed if a representative from the project meets with a designee of
6	the Superintendent of the school system <del>and secures a reassignment or capacity solution</del>
7	in writing before construction begins. and a representative from the Department of
8	Planning and Zoning and the Department of Housing and Community Development to
9	facilitate discussion of the projected impact of the development on the school system and
10	potential strategies to address the identified impact, with the understanding that such
11	strategies are not binding on the Board of Education and the County.
12	
13	
14	Section 3. And Be It Further Enacted by the County Council of Howard County,
15	Maryland that this Act shall become effective 61 days after its enactment.
16	
17	

Introduced	1-4-2022
Public Hearing	1-18-2022
Council Action	2-7-2022
Executive Action	
Effective Date	

# County Council of Howard County, Maryland

County Country of 110 War a Country, 11211 y 11111
2022 Legislative Session Legislative Day No.
Bill No. <u>9</u> -2022
Introduced by Deb Jung
AN ACT to alter a duty of the Department of Planning and Zoning related to the Adequate Public Facilities Ordinance; requiring certain developers to meet with the School System about school capacity solutions; and generally relating to the Adequate Public Facilities Ordinance.
Introduced and read first time
Having been posted and notice of time & place of hearing & title of Bill having been published according to Charter, the Bill was read for a second time at a public hearing on
Michelle R. Harrod, Administrator  This Bill was read the third time on, Failed
By order
Sealed with the County Seal and presented to the County Executive for approval this
Michelle R. Harrod, Administrator  Approved by the County Executive
Calvin Ball, County Executive

NOTE: [[text in brackets]] indicates deletions from existing law; TEXT IN SMALL CAPITALS indicates additions to existing law; Strike-out indicates material deleted amendment; Underlining indicates material added by amendment.

1	Section 1. Be It Enacted by the County Council of Howard County, Maryland, that the
2	Howard County Code is amended as follows:
3	By amending:
4	Title 16. Planning, Zoning, and Subdivisions and Land Development Regulations.
5	Subtitle 11 Adequate Public Facilities.
6	Section 16.1103. Adequate school facilities.
7	
8	Title 16. Planning, Zoning, and Subdivisions and Land Development Regulations.
9	Subtitle 11 Adequate Public Facilities
10	
11	Sec. 16.1103. Adequate school facilities.
12	(a) Requirement to Be Tested for Adequate Public School Facilities. As a condition of
13	subdivision or site development plan approval, all residential subdivisions and site development
14	plans, except those listed in section 16.1107 "Exemptions," are required to pass the tests for
15	adequate public school facilities.
16	(b) The Tests for Adequate Public Schools. A proposed residential project will pass the tests
17	for adequate public schools if the school capacity chart (see subsection (c), "School Capacity
18	Chart," below) indicates that:
19	(1) The elementary school region where the proposed project will be located
20	will be open for new residential development during the scheduled completion
21	year of the project and any phase of a project; and
22	(2) The elementary middle, and high schools which will serve the proposed
23	project will be open for new residential development during the scheduled
24	completion year of the project and any phase of a project.
25	(c) School Capacity Chart Preparation and Adoption:
26	(1) Definition. The school capacity chart is a chart indicating which
27	elementary school regions and which elementary, middle, and high schools are
28	open for new residential development and which are constrained each year for
29	each of the following ten years, and shall be based on the definition of program
30	capacity defined by HCPSS policy.
31	(2) Basis of thart. The basis of the school capacity chart is the assumptions
32	used by the Board of Education in predicting capacity utilization, such as school

1	capacity, current enrollment, demographic and growth trends, and the housing
2	unit allocation chart.
3	(3) Preparation and adoption of school capacity chart. The school capacity
4	chart is designed to work in conjunction with the housing unit allocation chart in
5	order to provide consistency and predictability in the planning process for
6	schools. For that reason, the school capacity chart shall be revised for consistency
7	concurrent with any amendments to the housing unit altocation chart.
8	The Department of Planning and Zoning shall receive the school capacity chart
9	[[,]] from the Board of Education [[,]] accompanied by a report that contains the
10	following information for each school:
11	(i) State and local capacities of the facility;
12	(ii) The date of the last redistricing which impacted the attendance
13	area of that school;
14	(iii) For any projected increase in enrollment, an indication of what
15	portions of the increase are attributed to sales or rental turnover of existing
16	residential units, new development, and other factors; [[ and ]]
17	(iv) A list of approved or in process subdivision plans, including
18	NAME OF DEVELOPMENT LOCATION, AND PROPOSED UNITS, ASSIGNED TO
19	EACH SCHOOL BOUNDARY; AND
20	(V) For any school designated as open on the school capacity chart based
21	on a capital improvement project or proposed redistricting associated with
22	a capital improvement project:
23	a. Current and future funding assumptions for the capital
24	improvement project(s);
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26	improvement project; and
27	c. An explanation of any capacity utilization changes based
28	on (a), or (b).
29	The chool capacity chart shall be submitted to the County Council
30	for adoption by resolution after a public hearing. Whenever the
31	County Council adopts, amends, or updates the housing unit

1	allocation chart, it shall concurrently adopt the school capacity
2	chart.
3	(d) Joint Special Work Meeting on Schools Nearing Capacity. Upon receiving written
4	notification from the Howard County Public School System that a school or school
5	region has reached 95 percent capacity utilization and is projected to exceed 110 percent
6	capacity utilization within five years as well as the Board of Education's proposed
7	solution to address the projected overcrowding, the County Council shall hold a joint
8	special work meeting. The Council shall invite the County Executive and the Board of
9	Education to attend the meeting and participate in a collaborative working discussion of
10	school capacity needs and the Board's proposed solution. The Council shall give the
11	general public three weeks' notice before the meeting to allow the public to provide
12	written comment.
13	(e) Special Affordable Housing Opportunities To balance the County's policy goals
14	to provide adequate school facilities and affordable housing in accordance with section 7-
15	101 of the Land Use Article of the Annotated Code of Maryland and the County's
16	General Plan, if an affordable housing project or phase of a project is located in the
17	attendance area of a school that is closed for development due to projected enrollment in
18	the school capacity chart, the Director of the Department of Planning and Zoning shall
19	authorize the affordable housing project to proceed subject to all other provisions of this
20	subtitle, provided that:
21	(1) At least 40 percent of the units shall be affordable to households earning
22	60 percent or less of the metropolitan statistical area median income;
23	(2) The project or phase of a project is led by or in partnership with a local
24	nonprofit or the Jousing Commission;
25	(3) The project or phase of a project is seeking or has received an allocation of
26	Low-Income Housing Tax Credits or other state or federal financial assistance for
27	affordable housing;
28	(4) The project or phase of a project has obtained a letter of support from the
29	County Executive; [[and]]
30	(5) A REPRESENTATIVE FROM THE PROJECT OR PHASE OF A PROJECT HAS MET
31	WITH THE DESIGNEE OF THE SUPERINTENDENT OF THE SCHOOL SYSTEM AND

SECURED A REASSIGNMENT OR CAPACITY SOLUTION IN WRITING PRIOR TO THE 1 APPLICATION FOR STATE GRANTS AND CREDITS; AND 2 The County Council and County Executive have approved either a 3 (6) Payment in Lieu of Taxes (PILOT) agreement for the project or a resolution 4 5 authorizing the project to proceed. As part of the approval of the PILOT or resolution, the Council shall hold a public hearing and consider: 6 The capacity utilization at the school or schools impacted by the 7 (i) project and at adjacent schools, AND THE SCHOOL REGION, including 8 limiting the potential impact on any elementary or middle school with a 9 capacity utilization rate greater than 1 \$\mathbb{b}\$ percent unless an adjacent school 10 with the same grade levels has a capacity utilization rate of 100 percent or 11 12 less; Estimated student generation from the project; 13 (ii) 14 (iii) [[Any potential for the Board of Education to add capacity to the impacted school or schools through redistricting, facility expansion, or 15 other programs]] The solution identified in item (5) of this 16 SUBSECTION: and 17 The need for affordable housing in the County, including factors 18 (iv) such as the housing cost burden on families, the availability of housing for 19 individuals with disabilities, and the extent of homelessness among 20 families and school children. 21 22 23 Section 2. And Be It Further Enacted by the County Council of Howard County, 24 Maryland that notwithstanding 16.1103(e)(5) as added by Section 1 of this Act, for 25 projects that applied for Stage credits and grants before the effective date of this Act, the 26 27 Director of the Department of Planning and Zoning shall authorize the affordable housing project to proceed a representative from the project meets with a designee of 28 the Superintendent of the school system and secures a reassignment or capacity solution 29 in writing before construct on begins. 30

31

### BY THE COUNCIL

This Bill, having been approved by the Executive and returned to the Council, stands enacted on 2022.
Muelulu Darred
Michelle Harrod, Administrator to the County douncil
BY THE COUNCIL
This Bill, having been passed by the yeas and nays of two-thirds of the members of the Council notwithstanding th objections of the Executive, stands enacted on
Michelle Harrod, Administrator to the County Council
BY THE COUNCIL
This Bill, having received neither the approval nor the disapproval of the Executive within ten days of its presentation, stands enacted on, 2022.
Michelle Harrod, Administrator to the County Council
BY THE COUNCIL
This Bill, not having been considered on final reading within the time required by Charter, stands failed for want o consideration on, 2022.
Michelle Harrod, Administrator to the County Council
BY THE COUNCIL
This Bill, having been disapproved by the Executive and having failed on passage upon consideration by the Council stands failed on, 2022.
Michelle Harrod, Administrator to the County Council
BY THE COUNCIL
This Bill, the withdrawal of which received a vote of two-thirds (2/3) of the members of the Council, is withdrawn from further consideration on, 2022.
Michelle Harrod. Administrator to the County Council
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